

Introduction to Distributed Systems

Introduction

The team



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Garbinato**
professor



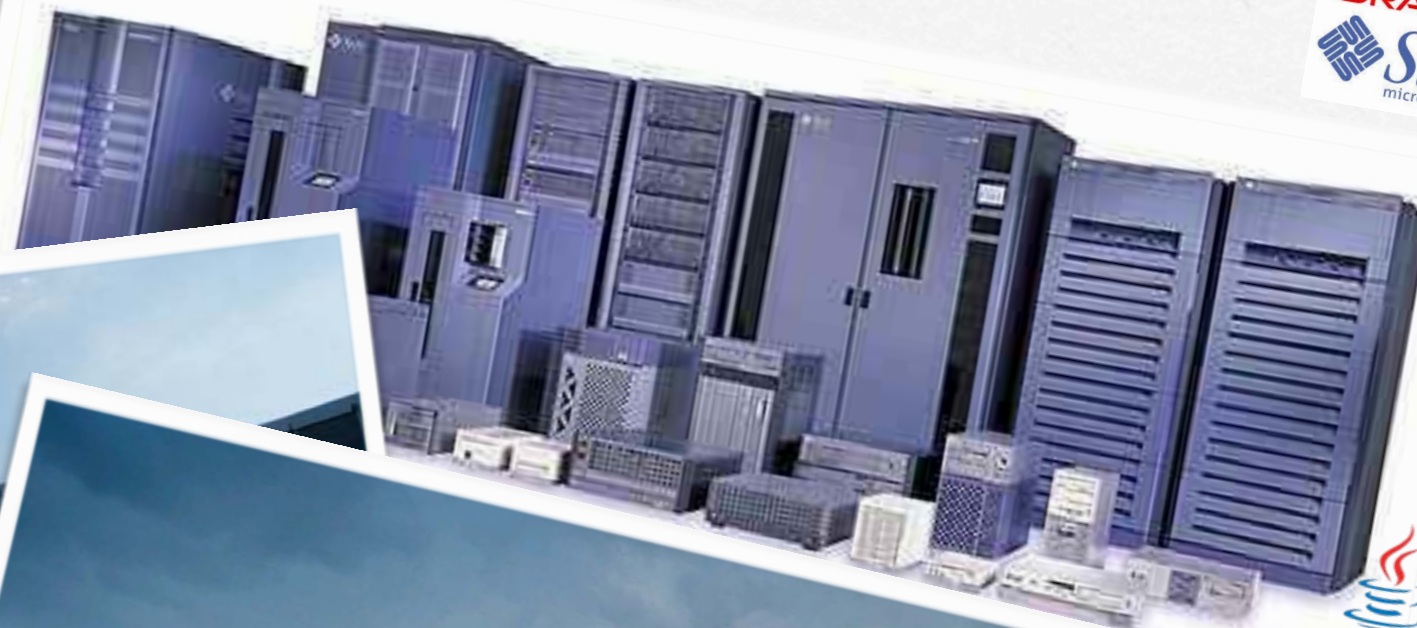
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**PhD in ComputerScience
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**Vaibhav
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**B. Eng. in Electronics & Telecommunication
MSc in Communication Technology
MSc in Embedded Systems
PhD student in Information Systems**

Distributed systems (1)

"A distributed system is one that stops you from getting any work done when a machine you've never even heard of crashes."

L. Lamport, quoted by S. Müllender in Distributed Systems. 2nd edition. Addison-Wesley, 1993.

Distributed systems (2)

"As long as there were no ~~machines~~^{networks}, programming was no problem at all; when we had a few weak ~~computers~~^{distributed networks}, programming became a mild problem and now that we have gigantic ~~computers~~^{distributed networks}, programming has become an equally gigantic problem. In this sense the electronic industry has not solved a single problem, it has only created them - it has created the problem of using its products."

Edgster Dijkstra, The Humble Programmer.
Communication of the ACM, vol. 15, no. 10.
October 1972. Turing Award Lecture.

Distributed systems (3)

"A distributed system is a collection of autonomous computers linked by a network, with software designed to produce an integrated computing facility."

*In Distributed Systems: Concept and Design.
2nd edition. Addison-Wesley, 1994.*

Historical background

- ❑ Hardware became continuously cheaper
- ❑ Cheap and fast networks emerged
- ❑ The example of Unix:

1969 K. Thompson & D. Ritchie develop Unix as a multi-users system on PDP-7

1979 B. Joy enhances Unix with interprocess communication facilities (BSD Unix)

1980's Sun Microsystems used BSD Unix as operating systems for its workstations

Approach of this course (1)

- This course teaches distributed systems from both a *practical* and a *theoretical* perspective

"In theory, there is not difference between theory & practice. In practice, there is."

- The *practitioner* needs the *theoretical perspective* to understand the implicit assumptions hidden in the technologies, and their consequences
- The *theoretician* needs the *practical perspective* to validate that theoretical models, problems & solutions work in accordance to existing technologies

Approach of this course (2)

To achieve this, we will approach distributed systems through four complementary views:

- The *model view*
- The *interaction view*
- The *architecture view*
- The *algorithm view*

The model view

- What distributed entities?
E.g., processes, objects, threads, etc.
- What time assumptions?
E.g., synchronous, asynchronous, etc.
- What failure assumption?
E.g., crash-stop, malicious, etc.

The interaction view

- What interaction paradigm?
E.g., message passing, shared memory, etc.
- What reliability guarantees?
E.g., best-effort, reliable, secure, etc.

The architecture view

- What level of decentralization?
E.g., client/server, multi-tier, etc.
- What level of separation of concerns?
E.g., library-based, container-based, etc.

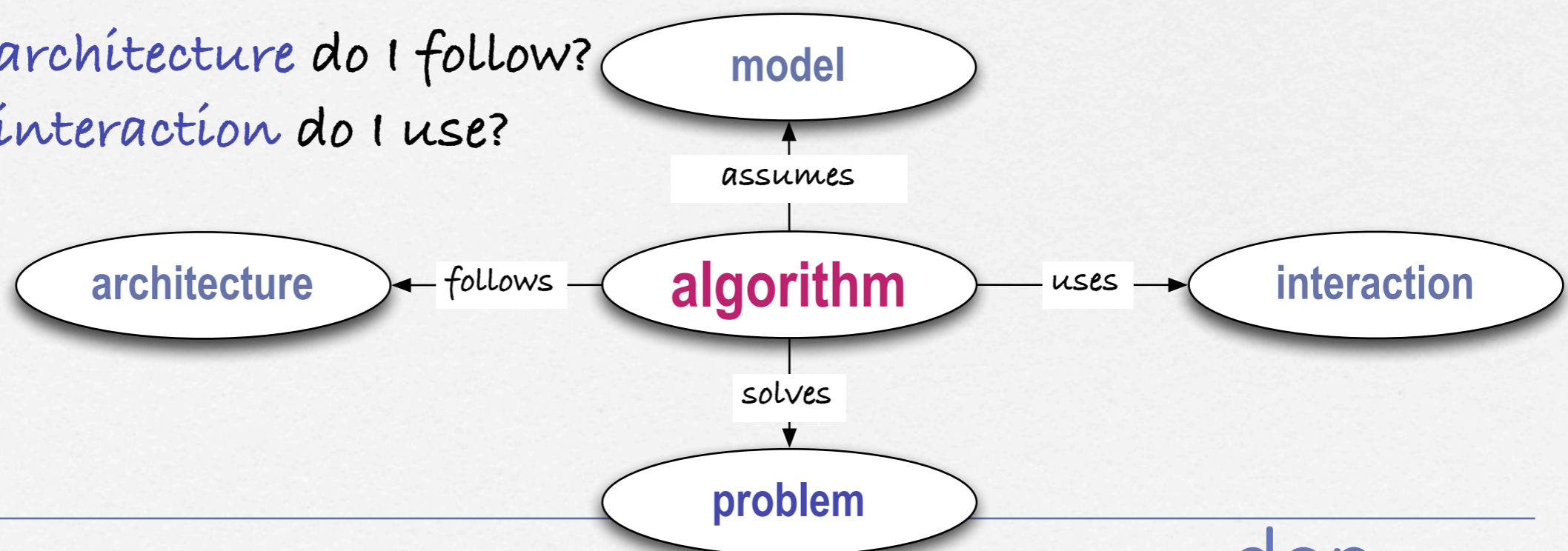
The algorithm view

- What problem?
E.g., internet payment, consensus, etc.
- What algorithm?
E.g., two phase commit, sliding window, etc.
- What complexity and what performance?
E.g., NP-complete, polynomial, etc.

The big picture

When implementing a distributed program, you will always end up writing some **algorithm**. In doing so, you will have to answer the following questions:

- ❑ What **problem** am I trying to solve?
- ❑ What **model** do I assume?
- ❑ What **architecture** do I follow?
- ❑ What **interaction** do I use?



Content overview

- Remote method invocation
- Concurrent & network programming
- Mobile app programming
- Distributed algorithms

Technologies we will use

- Internet protocols (TCP, UDP)
- Java programming platform
- Swift + iOS platform

Organization

- Lectures + exercises + practical project
- Evaluation :
 - Project (P) – group project (compulsory)
 - Final exam (E) – individual exam (compulsory)

If $E \geq 3$: Final grade = $0.5 \times P + 0.5 \times E$

If $E < 3$: Final grade = E

Exercises & project

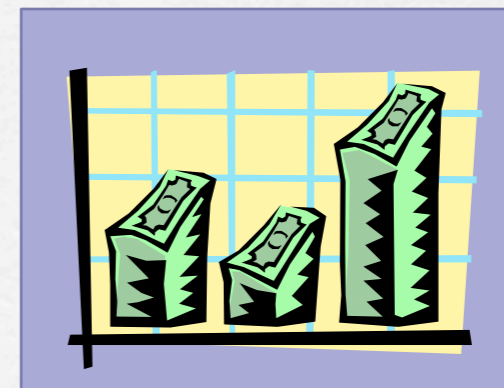
- ❑ Exercises should help you get started with individual technologies presented
- ❑ The project should allow you to understand how technologies can be combined to devise a complete solution... and have fun!



some business logic



distribution technologies



other business logic

The project

- The subject of the project is free but must have a distributed nature and be based on the concepts & tools presented in the lecture and exercise sessions
- Projects are done in groups (membership may slightly vary between groups this is taken into account when grading)

Timetable

8:30 - 10:00

10:15 - 12:00

| | | | | |
|--------------|--|--------------------------|---|------------------------|
| Sep 21, 2018 | Introduction | Remote Method Invocation | Discover Lab Tools | |
| Sep 28, 2018 | Remote Method Invocation | | Exercises | |
| Oct 5, 2018 | Concurrent Programming | | Exercises | |
| Oct 12, 2018 | Network Programming | | | |
| Oct 19, 2018 | Exercises | | | Project kickoff |
| Oct 26, 2018 | Project Specification | | | |
| Nov 2, 2018 | Project specification | | Intermediate Presentation Specification | |
| Nov 9, 2018 | Thematic Week | | | |
| Nov 16, 2018 | Mobile App Development Basics | | Exercises | |
| Nov 23, 2018 | Mobile App Development Networking | | Project Implementation | |
| Nov 30, 2018 | Distributed Algorithms | | Project Q&A | Project Implementation |
| Dec 7, 2018 | | | Project Implementation | |
| Dec 14, 2018 | Project Q&A | Project Implementation | | |
| Dec 21, 2018 | Final Presentation Project Demo & Assessment | | | |

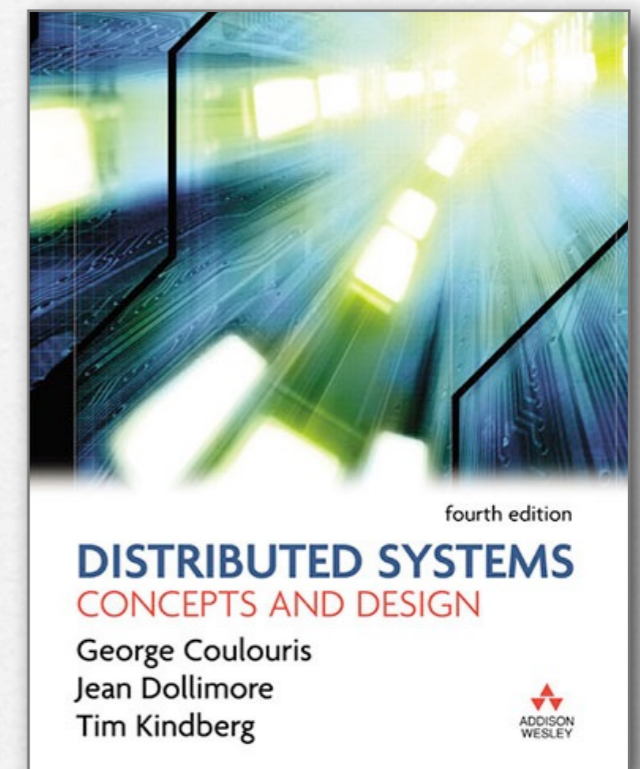
Legend:

| | | |
|--|--------------|--------------|
| | Lecture | Internef 237 |
| | Exercise | Internef 143 |
| | Project | Internef 143 |
| | Presentation | Internef 237 |

Further information

- ❑ <http://doplab.unil.ch/ids>
- ❑ vaibhav.kulkarni@unil.ch
- ❑ benoit.garbinato@unil.ch
- ❑ Interesting book:

Distributed Systems - Concepts and Design, 4th Edition, J. Dollimore, T. Kindberg, G. Coulouris, Addison Wesley / Pearson Education, 2005.



if you consider taking this class register as soon as possible via the following webpage:

<http://bit.ly/2cVxWfA>